Child Abuse: Identification & Reporting Age-specific Crosswalk

The VLS Core Content was designed to align across tracks which means a significant portion of each track's content is relevant for all direct care staff. This document identifies unique age-specific content, activities, and resources by lesson and can be used as a guide for review material if a staff member moves to care for a new age-group. For example, direct care staff who move from an infant and toddler to a preschool classroom should consult the Preschool track to be aware of age-specific material that resides in that track. Use this document as a guide and remember to work with your trainer to help identify content areas in the VLS where you may need extra review and support to be knowledgeable about best practices for all children in your care.

LESSON 1 Infants & Toddlers Preschool **School Age** Keeping Children Safe: Introduction to Child Abuse Keeping Children Safe: Introduction to Child Abuse Keeping School-Age Children Safe: Introduction to and Neglect for Infant and Toddler Caregiving Staff and Neglect for Preschool Staff Child Abuse and Neglect for School-Age Program Staff EXPLORE -1. Video: Child Abuse and Neglect: Infants and 1. Video: Child Abuse and Neglect: Preschool Children 1. Attachment: Reflecting on Abuse and Neglect **Toddlers** - EXPLORE 2. **Attachment:** Reflecting on Abuse and Neglect 2. **Attachment:** Reflecting on Abuse and Neglect



LESSON 2

Infants & Toddlers

Recognizing the Warning Signs of Child Abuse and Neglect



- 1. Video: After the Report: Emotions
- 2. **Section:** Shaken Baby Syndrome



3. **Tabbed Menu:** *Signs of Familial and Institutional Abuse*



4. **Attachment:** Reflecting on Abuse and Neglect

Preschool

Recognizing the Warning Signs of Child Abuse and Neglect



1. **Tabbed Menu:** Recognizing Child Abuse and Neglect in Center Settings



2. Attachment: Reflecting on Abuse and Neglect

School Age

Recognizing the Warning Signs of Child Abuse and Neglect



- 1. **Section**: Risks for School-Age Children: Internet Predators and Cyber-Bullying
- 2. **Section**: Crushes and Predatory Relationships



- 3. Tabbed Menu: Signs of Abuse
- Section: Recognizing Child Abuse and Neglect in School-Age Settings



 Bulleted List: See top bullet list to learn how to listen and ask the right questions to ensure the best possible outcome when a youth reports abuse or neglect



6. **Attachment:** Reflecting on Abuse and Neglect



	LESSON 3	
Infants & Toddlers Reporting Child Abuse and Neglect	Preschool Reporting Child Abuse and Neglect	School Age Reporting Child Abuse and Neglect
1. Video: After the Report: Emotions — EXPLORE — 2. Attachment: Reflecting on Abuse and Neglect	— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect	— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect
	LESSON 4	
Infants & Toddlers Recovering: Taking Care of Yourself	Preschool Recovering: Taking Care of Yourself	School Age Recovering: Taking Care of Yourself
— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect	— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect	— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect



LESSON 5

Infants & Toddlers Recovering: Supporting Children and Families	Preschool Recovering: Supporting Children and Families	School Age Recovering: Supporting Children and Families
EXPLORE 1. Attachment: Reflecting on Abuse and Neglect	— EXPLORE — 1. Attachment: Reflecting on Abuse and Neglect	EXPLORE 1. Attachment: Reflecting on Abuse and Neglect



LESSON 6

Infants & Toddlers

Protecting Children From Harm in Your Program



- 1. **Section:** Guidance and Discipline Policy
- Bulleted List: Infant and toddler caregiving staff should not:



3. **Chart**: Recognizing Child Abuse and Neglect in Center Settings

Preschool

Protecting Children From Harm in Your Program



1. **Section:** Guidance and Discipline Policy



2. **Chart**: Recognizing Child Abuse and Neglect in Center Settings

School Age

Protecting Children From Harm in Your Program



- 1. **Video:** Protecting Children from Harm
- 2. **Section:** *Guidance, Discipline, and Touch Policies*



3. **Chart**: Recognizing Child Abuse and Neglect in Center Settings



4. **Attachment:** Protecting Yourself from False Allegations of Child Abuse and Neglect